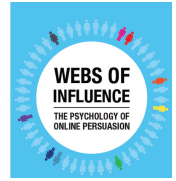


# End of the unit REFLECTION



Circle to show where you are on this continuum.

<b>FUNCTION</b> I don't yet know the features or techniques of persuasive communication.	I can identify some features of persuasive texts and begin to understand some techniques used to persuade.	I can elaborate on the persuasion features and techniques and use most of them.	I can describe in detail the features of various persuasive texts and effectively apply different techniques to construct persuasive pieces.
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<b>CHANGE</b> I don't yet understand how the features, techniques and structure of persuasive text change.	I begin to use the concepts of audience, format and purpose in discriminating between different persuasive texts.	I can change the structure, content and format of a persuasive text to match a specific purpose and audience.	I can elaborate on the changes required in a persuasive text and explain how they are influenced by audience, purpose and format.
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<b>PERSPECTIVE</b> I don't yet know the role perspective plays in persuasive communication.	I can list some ways in which perspective can influence the construction and understanding of a persuasive text.	I can explain how viewpoint influences our perception and construction of persuasive texts.	I can make connections between the use of specific persuasive techniques and the viewpoint of the audience.
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I practiced these skills:	a lot	somewhat	not at all
<b>Reading</b> for information			
<b>Discussing</b> in class			
<b>Viewing</b> and <b>listening</b>			
Working <b>collaboratively</b> (in pair/group)			
<b>Analyzing</b> (text and visuals)			
<b>Evaluating</b> and <b>reflecting</b>			

Select one of the Student Profile elements that you think you displayed *most* throughout this time.  
 Give *examples* of how you demonstrated it.

**COMMUNICATOR**

**OPEN-MINDED**

Think back about the learning engagements in this unit of inquiry and the major tasks you were involved in:

- **Identifying** the *features* of persuasive communication
- **Using** different *techniques* to create persuasive texts
- **Analyzing** the impact of *audience, format and purpose* on persuasive communication

What was the **most difficult** step of this learning process for you? Why?

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What would you **improve** next time? How?

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Write three **BIG IDEAS** you have at the end of this inquiry unit.

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How would you rate your **learning and contributions** throughout this unit of inquiry? Circle.

poor

fair

good

very good