STUDENT Name ............................................

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|  | Activity | OBSERVATIONS |
| **READS** | read various numbers |  |
| **WRITES** | mats |  |
| flashcards (100s, 10s, 1s) |  |
| pictures |  |
| accordion strips |  |
| complete with digits: 234 …..hundreds ……tens …..ones |  |
| expanded form: 234 = 200 + 30 + 4 |  |
| **Compares** | 234 < 243 |  |
| **Orders** | extends a sequence of no. forward/backward from given no. |  |
| missing no. in a series 234 ……. 236 237 |  |
| wrong number in a strip |  |
| orders numbers from greatest/least |  |
| **Builds** numbers   * *more/less than* * *the smallest/greatest* * *closest to…* * *between… and….* * *double/half* | Start-Finish stick game |  |
| uses cards/dice to create numbers (i.e. 2, 8, 4 – 284, 248, 842…) |  |
| gives numbers between … and …. |  |
| switches digits to show greatest/smallest number (i.e. 248 vs. 842) |  |
| guess my number (game) |  |
| **Count by**  2s, 5s, 10s, 100s | add +2 to a series of numbers (i.e. 5, 7, 9 ----🡪 5+2, 7+2, 9+2 on a strip ) |  |
| complete strip with numbers by counting 2s, 5s, 10s (i.e. 5….. 15 ….. 25) |  |