|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **PLACE VALUE** | | | **Still learning** | | **Well** | | **Very well** |
| I can **read** numbers up to 1,000 | | |  | |  | |  |
| I can **write** numbers up to 1,000 | | |  | |  | |  |
| I can **compare** numbers up to 1,000 | | | | | | | |
|  | using the symbols >, < or = |  | |  | |  | |
| using “more than”, “greater/less than”, “equal to” |  | |  | |  | |
| I can **show** place value in different ways | | | | | | | |
|  | using mats, rods, and cubes |  | |  | |  | |
| using 100, 10 and 1 cards |  | |  | |  | |
| words (e.g. 234 = ….hundreds…tens…ones) |  | |  | |  | |
| expanded form (e.g. 234= 200 + 30 + 4) |  | |  | |  | |
| I understand **order** of numbers up to 1,000 | | | | | | | |
|  | I can ***extend*** a sequence of numbers  (e.g. 345, 346, 347, ….., ….., ) |  | |  | |  | |
| I can find the ***missing number*** in a sequence  (e.g. 678 …… 680 ….. 682) |  | |  | |  | |
| I can identify the ***wrong number*** in a sequence  (e.g. 178, 179, 179, 180, 181) |  | |  | |  | |
| I can order numbers from the ***greatest to the least***  (and the other way around) |  | |  | |  | |
| I can ***build*** numbers using three digits  (e.g. the greatest number using digits 4,9,2) |  | |  | |  | |

1. **I like math…**

* a lot
* somewhat
* a little

1. **I think I learn best in math when…**

* I use objects
* I draw
* I use digits

1. **I need more practice…**

* Place value
* Addition and subtraction
* Number facts
* Patterns

1. **In math I prefer to work…**

* alone
* with someone else

1. **I would like to improve in…**

* *I am an* ***inquirer*** *– I ask questions in math class*
* *I am a* ***risk-taker*** *–I try new problems or ways to solve a problem*
* *I am* ***confident*** *to share my thinking with others*
* *I am a* ***communicator*** *– others can understand my oral explanations or my writing in math*
* *I enjoy challenges and* ***do not give up*** *when problems seem difficult*
* *I am* ***reflective*** *– I look back at my work; I think about my own thinking*