|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PATTERNS** | | **Still learning** | **Well** | **Very well** |
| I can **give examples** of patterns in real-life | |  |  |  |
| I can explain **how patterns work** | |  |  |  |
| I can tell **why patterns are important** | |  |  |  |
| I can **build** my own patterns | | | | |
|  | * using different objects |  |  |  |
| * using letters |  |  |  |
| * using shapes |  |  |  |
| * using numbers |  |  |  |
| I can **figure out the rule** in a pattern | | | | |
|  | * in real-life examples |  |  |  |
| * in letter sequences |  |  |  |
| * in shapes |  |  |  |
| * in number series |  |  |  |
| * in story problems |  |  |  |
| I can **extend** a number pattern based on a rule | | | | |
|  | * by adding or subtracting |  |  |  |
| * by skip counting |  |  |  |
| I can **predict** an item in a pattern based on a rule | |  |  |  |
| I can **put values in a table** to show a pattern | |  |  |  |

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| **ADDITION and SUBTRACTION** | | **Still learning** | **Well** | **Very well** |
| I can **add/subtract** numbers up to 100 in many ways | | | | |
|  | * ***manipulatives*** (cubes, rods, straws etc.) |  |  |  |
| * ***pictures*** |  |  |  |
| * the ***number line*** |  |  |  |
| * the ***100 chart*** |  |  |  |
| * by ***regrouping*** |  |  |  |
| * by using ***number strings*** (bonds) |  |  |  |
| * by ***splitting*** tens and ones |  |  |  |
| I can **solve story problems** that involve + or - | | | | |
|  | * I can understand and use ***words*** that show + or –   *(“more”, “take away”, “came”, “are left”, “less” etc.)* |  |  |  |
| * I can ***explain my thinking*** in writing |  |  |  |
| * I ***check*** the results I get |  |  |  |
| I can **explain the connection** between + / - | |  |  |  |

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| **NUMBER FACTS** | **Still learning** | **Well** | **Very well** |
| I can mentally **add** numbers up to 10 |  |  |  |
| I can mentally **subtract** numbers up to 10 |  |  |  |
| I can do **more than one operation** in my mind |  |  |  |