|  |  |  |  |
| --- | --- | --- | --- |
| **PATTERNS** | **Still learning** | **Well** | **Very well** |
| I can **give examples** of patterns in real-life |  |  |  |
| I can explain **how patterns work**  |  |  |  |
| I can tell **why patterns are important**  |  |  |  |
| I can **build** my own patterns |
|  | * using different objects
 |  |  |  |
| * using letters
 |  |  |  |
| * using shapes
 |  |  |  |
| * using numbers
 |  |  |  |
| I can **figure out the rule** in a pattern |
|  | * in real-life examples
 |  |  |  |
| * in letter sequences
 |  |  |  |
| * in shapes
 |  |  |  |
| * in number series
 |  |  |  |
| * in story problems
 |  |  |  |
| I can **extend** a number pattern based on a rule |
|  | * by adding or subtracting
 |  |  |  |
| * by skip counting
 |  |  |  |
| I can **predict** an item in a pattern based on a rule |  |  |  |
| I can **put values in a table** to show a pattern |  |  |  |

|  |  |  |  |
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| **ADDITION and SUBTRACTION** | **Still learning** | **Well** | **Very well** |
| I can **add/subtract** numbers up to 100 in many ways |
|  | * ***manipulatives*** (cubes, rods, straws etc.)
 |  |  |  |
| * ***pictures***
 |  |  |  |
| * the ***number line***
 |  |  |  |
| * the ***100 chart***
 |  |  |  |
| * by ***regrouping***
 |  |  |  |
| * by using ***number strings*** (bonds)
 |  |  |  |
| * by ***splitting*** tens and ones
 |  |  |  |
| I can **solve story problems** that involve + or -  |
|  | * I can understand and use ***words*** that show + or –

 *(“more”, “take away”, “came”, “are left”, “less” etc.)*  |  |  |  |
| * I can ***explain my thinking*** in writing
 |  |  |  |
| * I ***check*** the results I get
 |  |  |  |
| I can **explain the connection** between + / - |  |  |  |

|  |  |  |  |
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| **NUMBER FACTS** | **Still learning** | **Well** | **Very well** |
| I can mentally **add** numbers up to 10 |  |  |  |
| I can mentally **subtract** numbers up to 10  |  |  |  |
| I can do **more than one operation** in my mind  |  |  |  |