|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ADDITION and SUBTRACTION** | | **Still learning** | **Well** | **Very well** |
| I can **add/subtract** numbers up to 100 in many ways | | | | |
|  | * ***manipulatives*** (cubes, rods, straws etc.) |  |  |  |
| * ***pictures*** |  |  |  |
| * the ***number line*** |  |  |  |
| * the ***100 chart*** |  |  |  |
| * by ***regrouping*** |  |  |  |
| * by using ***number strings*** (bonds) |  |  |  |
| * by ***splitting*** tens and ones |  |  |  |
| I can **solve story problems** that involve + or - | | | | |
|  | * I can understand and use ***words*** that show + or –   *(“more”, “take away”, “came”, “are left”, “less” etc.)* |  |  |  |
| * I can ***explain my thinking*** in writing |  |  |  |
| * I ***check*** the results I get |  |  |  |
| I can **explain the connection** between + / - | |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **NUMBER FACTS** | **Still learning** | **Well** | **Very well** |
| I can mentally **add** numbers up to 10 |  |  |  |
| I can mentally **subtract** numbers up to 10 |  |  |  |
| I can do **more than one operation** in my mind |  |  |  |